



Edwards Elementary School Parent and Family Engagement Policy 2025 - 2026

Belief: The Edwards community of parents, students, and staff believe that together we can make a difference for our students.

1. This policy has been jointly developed and agreed upon by the Edwards Elementary School and parents of students served in the school pursuant to Title I. Edwards Elementary School did hold two annual meetings for parents to evaluate this policy. This meeting was held May 1, 2025 and August 8, 2025. The school's parent engagement policy, developed by School Performance Planning Team and Edwards Elementary School Parents, will be distributed in an understandable and uniform format and to the extent practicable, in a language parents can understand. The policy will be sent home with students. The parent involvement policy will also be made available in the front office and be made available to the community via the school website.

B. The results of the annual District Wide Parent Survey results have been shared with parents and families at the spring parent night events, results are also posted in the front foyer of the school and were discussed at the Annual Title 1 Parent Meeting. The feedback from the parents and families is being used to create Parent Universities, specifically in the area of how parents can support their students at home in the area of Reading and Math as parents stated on the survey; "100 ways to Raise a Reader" was just one of the many classes offered to parents. To increase parent participation, Edwards has utilized both parent link phone calls and text messages, sending home flyers in Spanish and English as well as meeting parents in the morning while they are dropping their students off and inviting them to attend parent trainings.

C. At the August Parent and Family Engagement Policy meeting a Family Interest Survey was given to parents and family members, the results of the survey will be used to provide classes, meetings and workshop opportunities that meet the needs of parents and guardians at Edwards Elementary.

2. Edwards Elementary School involves parents in an organized, ongoing, and timely way in the planning, review, and improvement of Title I programs, school improvement plan, and parent involvement policy. Several parent representatives met in August 2025, at Edwards Elementary for the creation of this document as well as the School Performance Plan-Road Map to Success. In August 2024, Edwards Elementary School also held the Annual Title I Program Parent meeting to inform parents and families of the Title I program, how the program benefits the school and their children, and of their rights and responsibilities.

3. The Educational Involvement Accords are integrated into the registration process through Infinite Campus. Parents must review Accords prior to completing their child's registration. Administrators and teachers will have access to the Accords whenever needed for parent/student conferences or other occasions.



4. In order for Edwards Elementary School, to include parents in the academic achievement of students:

A. Administration and staff will:

1. Provide assistance to parents, as appropriate, in understanding such topics as the state's academic content and achievement standards, Read by Grade 3 requirements, state and local assessments, the requirements of Title I, how to monitor their student's academic progress, and how to work with school staff to improve the achievement of the student by:

- Providing families with progress reports monthly and attaching student work for a clear understanding for parents.
- Providing families information about the standards and ways to provide support at home through Boys Town Parent Academy Classes
- Providing families with the necessary documentation as deemed appropriate by the Read by Grade 3 initiative.
- Hold Parent-Teacher-Student Conferences in October as well as an event in March for struggling students.

2. Provide high-quality curriculum and instruction in a supportive and effective learning environment enabling students to meet the state academic standards by:

- Providing collaboration time for teachers to analyze data to modify and drive instruction
- Planning and teaching engaging lessons using the Nevada Academic Content Standards
- Providing school wide Intervention & Acceleration time to meets all students needs
- Having grade level strategists to support students in each grade level

3. Offer parent involvement activities in the school that will include opportunities for parents to volunteer and be involved in school activities:

- Staff development and Parent Universities (bi-monthly)
- Parents to provide home support for their children's education
- Parents to participate in school decision-making
- Effective communication between the school and parents; school communication is sent home in English and Spanish, native language to most of our families. Edwards's parents also have access to Edwards's teachers and staff via email, telephone, and in person. A translator can be provided.

B. In order for Edwards Elementary School to provide trainings to help parents work with their children to improve the student's achievement and foster parental involvement, Edwards Elementary School provides:

- Parent Universities bi-monthly on academic content in English and Spanish
- English classes provided to the parents, weekly through Urban League
- Boys Town Wrap Around Services provided in both English and Spanish
- Infinite Campus in Spanish

In addition to these classes, Edwards Elementary hosts several parent nights throughout the year, including Fall Festival, Family Holiday Night and a Farmers Market in the spring. The goal of these evenings is to build community, parent, and family engagement.



C. On a monthly basis, with assistance of the parents, the school administration will hold professional development activities to educate the staff on how to communicate effectively with parents and how to view parents as equal partners in the education of their child. This is also a part of our cultural competency trainings. In addition, administration and staff will make home visits when necessary, with the goal of bridging school and community and communicating effectively.

D. Ensure that all information related to school and parent programs, meetings, and other activities is sent to parents in a format and, to the extent practicable, in a language the parents can understand. Information will be sent home with students. Information will be sent home with students, meeting and activity dates will be posted on the school website.

E. Coordination with other programs the administration will:

Edwards school administration will involve and encourage parents to participate in programs such as: Pre-Kindergarten program, Boys Town Care Coordination, and parent meetings. Parents were provided a survey to complete in order to have input regarding the classes offered. Other community partners, such as Boys Town, Vegas PBS and Urban League will be invited to the school during the year to inform parents of programs and activities available for their child. Parents are informed of available services through flyers that are offered not only in the Parent Center, but also on the front counter in the office and are also sent home with students in both English and Spanish.

F. Provide reasonable support for parental involvement activities as parents may request, (i.e., bilingual sessions, parent comment or suggestion sheets).