				Title I School	Budget Plan			
School Code:	320			Edwards,			For imple	ementation during the year:
Region:	3			4551 Diamon			·	
Grades Served	K-5			as Vegas, NV 89110	Phone: 702/799-7320			2025-2026
Estimated Students	494	ļ		G .				
Title I Al	location:	\$270),712.00	19	% Parent Involvement S	Set Aside: \$2,	707.12]
				Members of the Sch	nool Planning Team			
Plan Dev	elopment M	eeting Date	es (Submit Agendas	and Sign-in sheets) :	12/12/24, 1/16/25			
Name			Position		Name		Position	
Emily Petosa			Principal		Marie Saulnier		RB3	
Christine Savino			Assistant Principal		Cathy Rhodes		Teacher	
Jennifer Couvillier			Teacher		Tyree Peterson		Teacher	
Sharon Ellis			Support Staff		Krysta Rios		Teacher	
Sheena Jennings			Parent					
Reviewed / Approved By:								
Title I Coordinator:			TItle I [Director	R	egion Superintend	ent [.]	
	Janelle Neu	ıman		Greg Kramer		og.o.i oupoiiitoilu	J. 1.0.	

Budget Narrative Summary

Licensed Staffing (C	lass size	reduction	; Strategist)								Title I I	Use Only
Position, Expenditure, or Activity	Quantity	Unit Description	Price (each)	Title I Budget	Description: Carefully choose the correct category and add as much detail as necessary to explain how this pertains to your School Performance Plan	Nevada STIP Goals	ESSA Level	Citation (no links, text only)	SPP Inquiry Area, Part, Action Step(s)		74-	Revision 1 Only: Update, Delete or Create
Class Size Reduction Teacher	2	staff	\$93,520.79	\$187,041.58	Elementary CSR Position, will reduce class sizes to facilitate implementation of highly effective strategies throughout lessons and small group interventions for targeted students, as well as support high quality standard based Tier I instruction in order to improve both Reading and Math proficiency.	Goal 2: Al	1	Glass, G.V., & Sm	1,2	1 0 0 0	\	DELETE
Class Size Reduction Teacher	1.71	staff	\$100,651.41	\$172,113.92	Elementary CSR Position, will reduce class sizes to facilitate implementation of highly effective strategies throughout lessons and small group interventions for targeted students, as well as support high quality standard based Tier I instruction in order to improve both Reading and Math proficiency.	Goal 2: Al	1	Glass, G.V., & Sm	1,2	1 0 0 0		CREATE
]]]		
							Tot	al Licensed St	affing:		\$172	2,113.92

Paraprofessional St	affing (T	eacher Far	mily Assistar	nt; Inst. Assi	stant.; CTT)					Titl	e I Use Only
Position, Expenditure, or Activity	Quantity	Unit Description	Price (each)	Title I Budget	Description: Carefully choose the correct category and add as much detail as necessary to explain how this pertains to your School Performance Plan	Nevada STIP Goals	ESSA Level	Citation (no links, text only)	SPP Inquiry Area, Part, Action Step(s)	Function Revision #1	Revision 1 Only: Update, Delete or Create
						·			·		

Other Salaries (Tuto	oring; Ex	tra Duty; S	ite Liaison;	Prep Buyout	; Substitutes)					Tit	e I Use Only
Position, Expenditure, or Activity	Quantity	Unit Description	Price (each)	Title I Budget	Description: Carefully choose the correct category and add as much detail as necessary to explain how this pertains to your School Performance Plan	Nevada STIP Goals	ESSA Level	Citation (no links, text only)	SPP Inquiry Area, Part, Action Step(s)	Function Revision #1	Revision of Only: Update Orlete or Create
Extra duty - Licensed - Collaboration	309	hours	\$51.50	\$15,913.50	Licensed staff to have Professional Learning Community (PLC) meetings to analyze formative assessment data and adjust and plan instruction to meet the needs of students. School-wide PBIS committee meetings to establish and review procedures and expectations. Licensed staff will also use these hours to collaborate on their units of study, discuss Tier II & Tier III students and support each other during LETRS quizzes. Teachers will engage in the PLC/Teaching and learning cycle, focusing on planning and respond/reteach.	Goal 2: Al	2	Poulos, J. (2013)		2 2 0 0	DELETE
Extra duty - Licensed - Collaboration	215.49	hours	\$51.50	\$11,098.08	Licensed staff to have Professional Learning Community (PLC) meetings to analyze formative assessment data and adjust and plan instruction to meet the needs of students. School-wide PBIS committee meetings to establish and review procedures and expectations. Licensed staff will also use these hours to collaborate on their units of study, discuss Tier II & Tier III students and support each other during LETRS quizzes. Teachers will engage in the PLC/Teaching and learning cycle, focusing on planning and respond/reteach.	Goal 2: Al	2	Poulos, J. (2013)	1,2	2 2 0 0 0	CREATE
Extra duty - Licensed - Parenting	42	staff	\$51.50	\$2,163.00	Kindergarten Round Up/ New Kinder Students Parent Training: Provide parents with the necessary tools needed to assist their children at home, which will help increase reading proficiency rates and reduce the achievement gap in Reading and Math. These hours will also be used for staff to participate in Family Engagement Events Before/After School.	Goal 1: Al	3	Weiss, H. B., Lop	1,2,3	3 3 0 0	
								Total Other S			313,261.0

Budget Narrative Summary

Materials, Technology	ogy, and	Services								Ti	tle I Use Only
Position, Expenditure, or Activity	Quantity	Unit Description	Price (each)	Title I Budget	Description: Carefully choose the correct category and add as much detail as necessary to explain how this pertains to your School Performance Plan	Nevada STIP Goals	ESSA Level	Citation (no links, text only)	SPP Inquiry Area, Part, Action Step(s)	Function Devision #1	Only: Update,
Professional Services - Direct Student Support	1	students	\$87,500.00	\$87,500.00	Boys Town, School Support Specialists, will determine student needs and work directly with students providing wrap around services to meet the emotional, behavioral and academic needs of students.	Goal 3: Al	3	Suter, J.C. & Brui	1,2,3	2 1 0 0)
Refreshments - Parenting	8	events	\$94.83	\$758.64	Provide light refreshments during family trainings to encourage participation.	Goal 6: Al	4	Provide basic co	3	3 3 0 0	DELETE
Refreshments - Parenting	1	event	\$544.12	\$544.12	Provide light refreshments during family trainings to encourage participation.	Goal 6: Al	4	Provide basic co	3	3 3 0 0	CREATE
										Ė	
]